

AGENDA: Day 1

8:30am-12:30pm (15 min break at 10:15am)

1. Identify Your Target Population
2. Dissociation and Grading
3. Review of Oral Movement Hierarchies
4. New Exercises (Jaw, Lips, Tongue)

1:30pm-4:00pm (15 min break at 2:15pm)

5. Case Study 1: A Complete Oral Placement/Feeding/Speech Evaluation
6. Sensory Component
7. Oral Placement Component
8. Feeding Component
9. Speech Component
10. Putting It All Together: Report Writing and Explanation of Results

AGENDA: Day 2

8:30am-12:30pm (15 min break at 10:15am)

1. Case Study 2: A Complete Oral Placement/Feeding/Speech Evaluation
2. Sensory Component
3. Oral PlacementComponent
4. Feeding Component
5. Speech Component
6. Putting It All Together: Report Writing and Explanation of Results

1:30pm - 4:30pm (15 min break at 2:15pm)

7. Case Study 3: Evaluation
8. Oral PlacementComponent
9. Feeding Component
10. Speech Component
11. Pull It All Together: Report Writing and Explaining the Results

Learning Outcomes

1. Identify oral placement sensory, feeding and/or speech deficits in a variety of clients and diagnoses.
2. Assess oral placement deficits in jaw-lip-tongue function.
3. Design a step-by-step program based on the client's oral placement/feeding/speech evaluation.
4. Apply oral placement strategies, when appropriate, with infant, preschool, and school-aged children.